Profile for Success
Program Turns 25
Its impact on diversity in dentistry
When the 14 undergraduate students from around the country arrived this summer for the Profile For Success program at the School of Dentistry, the welcoming message from Dr. Todd Ester was much the same as it was for the very first class 25 years ago in 1994.

“We want you in the profession,” he told the students. “We need you in the profession.”

That’s been the crux of the program, known as PFS, from its first year when the school secured a federal grant through the Health Careers Opportunity Program, or HCOP. The founding grant was to develop programs designed to attract college juniors and seniors from educationally and financially disadvantaged backgrounds to increase diversity, including female and underrepresented minorities in the pool of applicants who apply to dental schools each year.

As has been the case from the beginning, much of the six-week schedule is spent tutoring the students in the science and math coursework they will find on the Dental Admission Test that dental schools around the country consider when admitting students. PFS is also important for the introduction to dentistry it provides for the potential dental students. They perform some of the simple procedures they will encounter as dental students, such as taking impressions, drilling cavities and filling them, and practicing fitting dentures. They observe patient treatment in clinics and are introduced to faculty, dental students and practicing dentists who can answer their myriad questions about the profession, dental school and treating patients.

Completing PFS doesn’t guarantee acceptance to any dental school. Participants must still score well on the DAT, meet each dental school’s admissions requirements and go through whatever admissions process is required for the various schools they apply to. As the dental school’s Assistant Dean for Diversity, Equity and Inclusion, Ester oversees PFS and spends a significant amount of time each year recruiting students for the program and the dental school. He has been involved with or led the PFS program for much of the 25-year history that the school is celebrating this year.

“Profile For Success has been amazing in helping students to determine a pathway to the profession,” he said. “It shows them that there are steps they can take that will ensure their success. That excites me because it’s no secret that without these efforts our profession would be even less diverse than it is right now.”

By hosting the program, the U-M dental school has an advantage in making connections with aspiring dental students who will soon apply to dental schools around the country. If students who go through PFS score well when they take the DAT, are accepted for admission at the U-M dental school and decide to attend, they strengthen the school. But Ester takes a much broader view of the value of the PFS program. An even greater benefit, he notes, is that more than half of those who have attended PFS over the 25 years are now dentists – no matter which dental school they graduated from. That means U-M is contributing to diversity in dentistry all across the country, which is something to be proud of, he said.

Partie Katcher, the school’s Admissions Director who has helped administer PFS since its inception, puts it this way: “Bottom line, we want to help these young people get into dental school. If it’s at Michigan, that’s fantastic. If it’s somewhere else, that’s also fantastic. Because we want to help them reach their goal of being in this profession.”

Since 1994, 460 students have come to U-M for the PFS program. Excluding the approximately 60 PFS students from the last several years who aren’t yet finished with dental school, about 56 percent of all PFS participants went on to become dentists. And 33 percent of the program’s students are graduates of the U-M School of Dentistry. In recent years, the numbers are even better.

Out of 46 PFS participants from 2015-18, 86 percent enrolled in U.S. dental schools and 58 percent enrolled at the U-M dental school.

PFS participants who are now successful dentists and educators around the country are effusive in their praise of the program (see related stories). They say the test preparation and tutoring helped their DAT scores, but they also cite the connections they made with faculty and dental students as equally important. Particularly for students from families with no experience in higher education or professional graduate schools, having a mentor who provided generous advice and guidance was invaluable, the PFS alumni say.

DEI at the dental school

While PFS is a significant and lasting accomplishment, it is only part of the dental school’s longstanding commitment to diversity, equity and inclusion for students, faculty, staff and patients. In a report Ester wrote three years ago about DEI efforts at the dental school, he documented that two dental schools among the country’s Historically Black Colleges and Universities (HBCU) – Howard University and Meharry Medical College – are the only dental schools who have graduated more African-American dentists than U-M. More than 40 percent of all DEI participants have PFS degrees over the school’s entire history. U-M has also graduated more than 140 Latino dentists and 25 Native American dentists.

One of the school’s earliest distinctions involving diversity came in 1980 when it graduated the country’s first female African-American dentist, Ida Gray. The school commemorates Gray with an annual diversity award in her name presented to faculty, students and staff who demonstrate outstanding commitment to DEI issues.

Today’s PFS program is an outgrowth of earlier diversity initiatives that began in the 1970s when low minority student enrollment was an issue nationally for all higher education, not just professional schools like medicine and dentistry. In 1973, dental school Dean William Mann established the Office of Minority Affairs, dedicated to the recruitment of diverse students, staff and faculty. The office evolved into the Office of Multicultural Affairs in 1999, the Office of Multicultural Affairs and Recruitment Initiatives in 2008, and, since 2014, the Office of Diversity, Equity and Inclusion.

The school’s current five-year Strategic Plan identifies DEI as a key element of its People Domain. Both the strategic plan process and a 2014-15 Climate Study of the school recommended an increase in the number of underrepresented and other diverse students, faculty and staff. PFS remains an important link in that ongoing process.

Dean Laurie McCauley calls PFS a “gem” among the school’s many DEI initiatives. “Our commitment to diversity and inclusion is woven into the fabric of everything we do at the school,” she said. “When I think about what makes the dental school, research, our service activities or leadership training, it fits with our core mission of advancing health through education, service, research and discovery. In order to do that, we have to focus on being able to provide care to all people and develop future health care providers who will be able to serve the entire population of our country.”

McCauley said PFS is an investment not only for the U-M dental school, but dentistry as a whole. “When you invest in someone who will ultimately go into the dental profession and practice for perhaps 50 years, that is an investment in the future. And I think that’s one of the most important facets of the PFS program – it’s an early investment, it’s a very tangible investment and it’s an investment that will bring benefits for decades to come.”

Continued
The Efforts of Many

Ester said the success and longevity of PFS over 25 years is due to the foresight, commitment and hard work of many people. The school’s deans dating back to Mann saw the need and found the financial and human resources to support diversity efforts to the present day. Dr. Lee Jones, the dental school’s Director of Minority Affairs for 25 years, and later interim director Dr. Emerson Robinson, were instrumental in recruiting minority students, as was faculty member Dr. Kenneth May, who was Director of Multicultural Affairs and Recruitment Initiatives from 2007-13.

In the early 1990s, PFS emerged out of an initial grant-writing effort led by then-admissions director Dr. Jed Jacobson, followed by several re-applications to the federal program in succeeding years. PFS was led early on by Dr. Marilyn Woolfolk, Assistant Dean for Student Services; Puttie Katcher, then a staffer in Academic Affairs; and Dr. Lisa Tedesco, who was Associate Dean for Academic Affairs and a nationally recognized expert on diversity in health professions. (Tedesco is now dean of the graduate school at Emory University in Atlanta, Ga.)

Medical students were part of the program for many years, sharing some of the tutoring courses with dental students but meeting separately for pre-med sessions. For one year, in 2018, several pharmacy students joined the PFS tutoring sessions; the College of Pharmacy now has its own program modeled after PFS. Another feature of PFS is that even applicants who aren’t selected for the

FEATURES

dentistry. “A lot of these students would have found their way to dental school anyway, but I think that the part that Michigan can be the most proud of is helping the PFS students make the connections in many areas. We encouraged them: ‘You need to do research; you need to do these things if you want to get into a certain specialty, you need to talk to these people. What we have been able to do is get them to think about all the possibilities.’”

The ongoing legacy of PFS is that it improves not just the individual students but the profession of dentistry. “I think the argument that is hitting home, finally, is the fact that it leads to better outcomes for all patients,” Woolfolk said. “If you are trained within an environment that is inclusive and if you are looking to be the ultimate professional, then you translate the fact that you are going to be inclusive in your practice and looking for opportunities to make a difference in patient care.”

Ester also praises several long-time contributors to the program. Dr. Geri Markel is an educational psychologist and executive coach who has been with the program from the start. Her presentations supplement the Kaplan test preparation sessions by helping students focus on their individualized learning methods, thus increasing their study productivity and retention. Also from the beginning, Professor Dr. Marita Inghart, the dental school’s only faculty member in the behavioral sciences, has researched various aspects of the program’s effectiveness and how it affects students’ confidence levels. Associate Professor Dr. Kenneth May has introduced class after class of PFS students to the hand skills they will need as dental students, teaching them how to make mouth guards and drill plastic teeth, among other hands-on tasks. Dinella Crosby, Student Affairs Program Specialist in the Office of Diversity, Equity and Inclusion, is program coordinator and handles the countless details necessary for the application process and bringing each class to campus for several weeks each summer.

Ester said it is gratifying to see how the program has grown over 25 years to have enough dentists who have worked or started clinics in underserved communities and donate some of their services. I think about those who have gone to work on Native American reservations, or those who have gone into urban and rural areas where they don’t have enough dentists to serve those populations. I think about how many young people would not be inspired to the profession without our PFS alumni.”

“So that’s why, for me, I have a passion for recruiting students and keeping Profile For Success strong – because I know it makes a difference. Without this effort, we would not be ‘leaders and best’ in dental educa-

Dr. Marilyn Woolfolk Puttie Katcher

tion,” Ester said. “Indeed, diversity equals excellence.”

dr. kenneth jones, DDS, MS, PhD
Admission Criteria

Program applicants must self-select which one of the following four categories apply:

- **Economically disadvantaged:** From a low-income family as defined for health professions program by the Department of Health and Human Services.
- **Educationally disadvantaged:** Numerous criteria can apply, including attending schools with standardized test scores below national norms; attending high school in a low-income district; or parents/guardians who did not graduate from high school.
- **Socially disadvantaged:** Numerous criteria, including first-generation college students; those from areas or regions with less educational opportunities, such as rural, inner city or reservations; students with learning or physical disabilities; those from single-parent households.
- **Demonstrated commitment to improving the health of the underserved and disadvantaged populations:** Local, national or international volunteer work, community service or personal life experiences that have inspired the applicant to focus on helping the underserved.

Who is eligible?

- College juniors and seniors, recent graduates or individuals making a career transition to dentistry.
- Students must have completed prerequisite math and science courses and have a cumulative and science grade point average of at least 2.8.
- PFS participants come from colleges and universities throughout Michigan and the United States. A significant proportion have come from Historically Black Colleges and Universities, including Alcorn State and Jackson State in Mississippi; Morehouse, Savannah State and Spelman College in Georgia; Oakwood University in Alabama; Prairie View A&M in Texas; Hampton University in Virginia; Florida A&M; and Howard University in Washington, D.C. Students have also come from all three campuses of the University of Michigan; Michigan State; Eastern and Western Michigan universities; Southern Illinois; Murray State in Kentucky; Clemson in South Carolina; Arkansas-Pine Bluff; and Fort Lewis College in Colorado, to name a few.
- Class sizes have fluctuated over the years, starting with a dozen students in 1994, then growing to as many as 30 for several years in the early 2000s. The last two classes have had 14 students.

What is paid for?

- Travel to and from the PFS summer session.
- Dormitory and meal plan costs.
- A small stipend for other expenses.

Meeting minority role models was important to Michael. “Being a minority and coming from a community where you do not see a lot of professionals who are minorities, it’s almost one of those things where you think, ‘Oh, I can’t do that. That doesn’t include me,’” he said. “The relationships that were formed were some of the best things that I could have gotten from the program,” she said. “The student facilitators were awesome because they were closer in age and going through dental school and they could share their experiences.”

Meeting minority role models was important to Michael. “Being a minority and coming from a community where you do not see a lot of professionals who are minorities, it’s almost one of those things where you think, ‘Oh, I can’t do that. That doesn’t include me,’” he said. “The relationships that were formed were some of the best things that I could have gotten from the program,” she said. “The student facilitators were awesome because they were closer in age and going through dental school and they could share their experiences.”

Growing up in Battle Creek, Michael always wanted to be a dentist, but the road to getting there was “a little ambiguous” because neither of his parents had gone to college, let alone a professional graduate school. “You didn’t know exactly how to create that path to reach that goal, but you knew that’s where you wanted to go,” he said. “I think that’s why Profile For Success was so key for me, because it was like the first target you could reach. So you say: OK, I’m going to go to school, get some good grades and I’m going to try to get into this program. It seemed like it was a good stepping stone.”

LaTisha, a Detroit native and also a first-generation college student, was encouraged by her mother to be resourceful in looking for educational programs and scholarships. She first enrolled in the school’s Pipeline tutoring program for first- and second-year undergrad students, then was accepted into PFS, one year behind Michael. The tutoring and DAT prep helped, she says, but the greatest benefit was getting to know administrators including Dr. Todd Foster and Pittie Katcher and connecting with students already in dental school.

“ ‘The relationships that were formed were some of the best things that I could have gotten from the program,’ ” she said. “ ‘The student facilitators were awesome because they were closer in age and going through dental school and they could share their experiences.’”

Meeting minority role models was important to Michael. “ ‘Being a minority and coming from a community where you do not see a lot of professionals who are minorities, it’s almost one of those things where you think, ‘Oh, I can’t do that. That doesn’t include me,’ ” he said. “ ‘One of the things that helped me at Profile for Success was to see other minorities who were professionals already in the career and doing well and willing to help others.’

Today the married couple returns the favor by mentoring local high school and college students through their general dentistry practice, which they opened in Battle Creek in 2004. The couple points out that PFS not only helps the individuals who become dentists, but the profession of dentistry becomes a better reflection of the diversity of society. They said PFS and the dental school exposed them to cultures and ethnicities that they hadn’t experienced before. It was good preparation for the diversity of patients they have in their practice.

“It definitely prepared you for a career in a field where all that really matters is that we all have a mouth,” Michael said.
As an assistant professor and director of the ethics curriculum at the Virginia Commonwealth University School of Dentistry, Dr. Williams has spent considerable time analyzing the all-important connection between dentist and patient. One of the key factors for providing excellent oral healthcare for everyone, he said, is making sure the pool of dentists is as diverse as the pool of patients.

"When it comes to dentistry and dental care and patient outcomes, as someone who is an ethicist and teaches professional and dental ethics, I think that you cannot separate out diversity from ethical practice," he said. "I don't think you are an ethical practitioner if you don't have a mindset that incorporates principles and benefits of diversity, equity, access and inclusion."

That's why the PFS program is as important today as it was when Smith came from his home in South Carolina that summer nearly two decades ago. Smith’s parents were college-educated – his father holds a PhD – and several relatives attended graduate or law school, but dentistry was new territory. While at PFS, Smith connected with several African-American faculty members and graduate students who served as dentistry role models and mentors. PFS was also important in convincing Smith that U-M and its dental school didn’t just talk about diversity, but lived it.

"There was this instant fabric of community that I knew I was going to have at Michigan versus other places, where I might have to initiate it or create it," Smith said.

Smith was class president his first three years at the dental school, relinquishing the role his senior year when he was elected president of the Student National Dental Association. He went on to community dentistry, private practice, a master’s degree in divinity and his current role as dental school faculty member at VCU.

"The PFS program has been around 25 years so not only has it elevated and changed the landscape of practitioners that Michigan produces, but I don’t think it’s a stretch to say that the program has made this experience for me and my PFS classmates," she said. "We had a sense of community instead of a competitive atmosphere, students driven to become a part of the profession at the highest level. “My PFS cohort was comprised of highly motivated and intelligent students driven to succeed and having a set of colleagues who became a part of the finer points of dentistry professionalism. That shared experience created a bond for the class.”

"I can’t imagine dentistry without diversity. It’s a rewarding professional life, made more so when she remembers some of the comments in her early life from those who doubted that she should be a dentist. ‘Well, why can’t I be a dentist?’ she would reply."
into dental school. Also, after dental school, our mentors were still there, regardless of dental school you went to,” she said.  
Lucas-Perry added a Master’s of Public Health degree to her DDS in 2011 and initially ventured into policy, research and analysis of factors that affect oral health in the population. She completed a Dental Public Health Residency at the National Institutes of Health, then spent four years as Director of Public Policy Research at the American Dental Education Association. Among the longstanding and ongoing challenges for Lucas-Perry is increasing diversity in the dental profession, a need that Lucas-Perry and other minority students in PFS were well aware of during their discussions. “We have a lot to offer and it is important for patients to see dentists of different backgrounds,” she said.

Lucas-Perry left the public policy track to practice with Aspen Dental in Taylor, Mich., over the last several years. This fall she was preparing to open her own Aspen Dental office in the Ann Arbor-Ypsilanti area. She credits PFS with giving her the first step into dental school and into the profession, she said. “I feel left preparing and excited for dental school.”

Dr. David White  
Reno, Nev.  
PFS 1998; U-M DDS 2003  
It would be difficult to fi nd a bigger PFS advocate among program alumni than David White, a dentist in Reno, Nev., who describes his participation in the program as life-changing. “There is no question that one single program at a single institution forever instilled the direction of my life,” he said.  
In 1994, White left his home state of Nevada to start his undergradu- ate studies at a university in California, then transferred after a year to a university in Arizona. After only a semester there, he returned home to attend the University of Nevada, Reno. Three universities in three years was an uncertain start for a young man with Native American and Mexican heritage who was trying to find his path.

While doing career research online, he came across a description of PFS at U-M. Traveling out of state again, particularly to far away Las Vegas, School of Dental Medicine. For the last 15 years at UNR, he has been director of the Pre-Dental Society, teaching and advising prospective dental students, including some who have attended PFS and the U-M dental school. A former president of the Nevada Dental Association, he is also local, state and national dental organizationa- tors include leadership positions and numerous awards. After a decade of engaging in governmental affairs issues for his state association, in 2017 he joined the Association’s Council on Government Affairs and will be its chair in 2020.  
In that national position, where he lobbies to improve dentistry for all dentists and ultimately all patients, White often thinks back to the diversity and inclusion lessons he learned in PFS from Todd Ester, what White calls “higher-level thinking.” “I feel like it is my job to go learn something and share it,” he says. “A lot of people gave me an opportunity and I ran with it.” From White’s understanding of dental and dental students and new dentists. What can I do to provide you with resources to make you incredibly successful so you can help us as a dentist?”

“How do I help my really diverse group of students get into school so that we can all be better in the long run? These things take time to create the revolutionary change, but it is based on getting people into school and slowly but surely exposing people to different experi- ences that change people’s minds.”

Dr. Ebene Jordan  
Southfield, Mich.  
PFS 2005; U-M DDS 2010, MS peri 2014  
When Ebene Jordan thinks back on PFS, her description would be apt for any young person considering any profession: “It’s about the people we meet, how they inspire you, how they help you, how you learn from them and how you then make your own way.”

With a love of science and art, along with some skills in manual dexterity, Jordan was exploring health careers as an undergrad at U-M when she took the course, “Introduction to Health Professions.”

Dr. Todd Ester and other dental faculty were among those making presentations. “Dr. Ester was very informative, very enthusiastic and inspiring about his journey through dentistry, and that initially piqued my interest in dentistry,” she recalls. She learned about PFS from friends and it confirmed her decision to pursue dentistry.

“In starting the program, I got to meet the faculty – Dr. Ester, Dr. Woolfolk, Dr. May – they were very instrumental and encouraging figures, especially the fact that they are African American. That was such a reaffirming thing to witness, especially seeing them in prominent roles. It was the same with some of the other dental specialists that they would invite to talk to us. It made it seem like a very attainable goal, seeing who looked like me in the profession, then also just understanding what strengths you need to excel in dentistry.”

Being around other students with the same goals and interests was invigorating. “That was really a synergistic environment for us, to brainstorm and encourage each other. It’s really just magical what happens during that six-week process. It seems much longer because we go through so much, we form so many bonds. It really is transfor- mative. I had an amazing experience. I can’t say enough great things about PFS.”

Jordan’s career path started in Milwaukee, Wis., at a multi-specialty group practice for three years. Then she returned to Michigan and practices at Great Expressions Dental Centers in Bloomfield Hills and Sterling Heights, while teaching at the dental school as an adjunct in peri- odic half-day each week.

“She’s come full circle and now is a role model like the ones who influenced her. “I hear it on a daily basis from my patients, especially my older patients who say, ‘I am so happy to see you.’ And that statement carries so much weight. First of all, they are happy to see them like they see me, but then also they are happy to see a black woman who is a professional, not only a dentist but a specialist. Experienced that is a reinforcement of the notion that we need to have a diverse number of practitioners in the workplace. There is a certain comfort level that some patients have when they are seeing someone who is similar to them, or looks like them. That may encourage them to continue on with treatment. They feel like they have someone who can advocate for them and understand where they come from. That’s extremely important.”

“I think it’s important for everyone to see that anyone is able to achieve these types of roles or to become whatever you dream. Little girls and little boys need to see that they can do it and their friends can do it.”

Dr. Bryan Williams  
Fairfield, Calif.  
PFS 1990; U-M DDS 2001, MS prost 2009  
Bryan Williams was a football player at U-M for four years, from 1995-98, so his undergraduate years were a busy time. He had never thought about being a dentist until he took a class about health careers. He decided to learn more by going through PFS, which was then in its third year, and it opened his eyes to not only being a dentist but also how he could go even further and shape a career as a dental educator.

“I would have to say that PFS had a huge impact on me. I don’t know how I would have passed the DAT without it,” he says of the test prep part of the program. But PFS gave him more than just academic tutoring. The people he met inspired him to excel at dentistry, specialize in prosthodontics, enter teaching, do research and keep striving upwards.

Today he is a lieutenant colonel in the U.S. Air Force, stationed at Travis Air Force Base in the San Francisco Bay area of California. He is also chief of prosthodontics and an assistant professor at the University of the Pacific.  

Alvaro Malaga  
Ironwood, Mich.  
PFS 2015; U-M DDS 2020  
Alvaro Malaga was 12 years old when he moved with his mother from Peru to Ironwood, a small town on the west side of the Upper Peninsula of Michigan. He didn’t speak English and there were no Spanish-speaking tutors for Alvaro in the local school, so he learned...
Looking Ahead: Building the PFS Endowment

Two generous gifts, one from an alumnus and the other from a retired professor and administrador, have jump-started a new push to endow the Profile For Success program on a permanent basis.

Dr. Darnell Kaigler, Sr., a Detroit prosthodontist who earned his master’s degree at the dental school, and Dr. Dennis Lopatin, who retired as professor and Senior Associate Dean in 2014, have each contributed $150,000 to a fund that supports diversity initiatives, including PFS.

The gifts to the Dr. Lee Jones Endowment for Diverse Dentistry Summer Programs will provide the foundation for an upcoming $1 million fundraising campaign coordinated by the school’s Office of Alumni Relations and Development, and Dr. Todd Ester, Assistant Dean for Diversity, Equity and Inclusion, and director of PFS.

The Lee Jones summer programs fund was established to honor Jones’ service as the school’s director of minority affairs for more than 25 years. The fund’s first major boost came in 2014 after federal funding for PFS ended in 2013. PFS was discontinued for a year in 2014, prompting concern from PFS alumni about the program’s future.

Dr. Norman Clement (DDS 1981) answered the call with a $75,000 gift to the fund that allowed PFS to re-start with additional support from dental school resources and university funding. Ester said the two new major gifts, from Drs. Kaigler and Lopatin, have similarly answered a need, to jump-start an endowment campaign to ensure that PFS continues its mission for future generations.

Kaigler has practiced in Detroit for many years and can be described as a master clinician-scientist who conducts research on developing technologies and discovering new ways to provide care and care in dentistry. He said his gift to the dental school is both looking forward to helping future dental students and looking back to thank those who helped him in dental school and during his dentistry career. He earned his DDS from Detroit Mercy in 1976 and his masters in prosthodontics from U-M in 1986.

"It’s really simple: I’m committed. As well as being grateful," he said. "I want to leave something meaningful to the school and I believe that that’s my responsibility." Kaigler has practiced in Detroit for many years and can be described as a master clinician-scientist who conducts research on developing technologies and discovering new ways to provide care and care in dentistry. He said his gift to the dental school is both looking forward to helping future dental students and looking back to thank those who helped him in dental school and during his dentistry career. He earned his DDS from Detroit Mercy in 1976 and his masters in prosthodontics from U-M in 1986.

Lopatin said he prefers to invest in people rather than bricks and mortar. "I tend to support initiatives that help people today, folks who have immediate needs," he said. "I want to help these students who are thinking about careers in dentistry and medicine and help them get into the pipeline."

Ester is optimistic that alumni and friends of the dental school will support the endowment fund that has been seeded with the major donations of Clement, Kaigler and Lopatin. "Our alumni of PFS and the dental school have stepped up in profound ways in terms of their time, their talent and their treasure. And we’re thankful for that," Ester said. "They have said Profile For Success should never go away, that we need to continue to demonstrate that inclusion in our profession is important. There needs to be a strategic goal, a focused effort, to ensure that it happens. Let’s keep it going. It makes sense that Michigan will lead in this space."

From the October 1 issue of M Dentistry

Dr. Norman Clement

Dr. Dennis Lopatin

For more information about making a financial gift to the endowment fund for the Profile For Success program, contact the Alumni Relations and Development Office at 540 E. Liberty, Suite 204, Ann Arbor, MI 48104-2210.

The phone number is (734) 763-3315.

Gifts may also be submitted online by going to the university’s “Leaders and Best Online Giving” website. Donors can directly access the page for contributing to the Lee Jones Endowment for Diversity, by typing the following into their web browser:

bit.ly/JonesDiversityProgram

Upcoming 2020 Alumni Events

School of Dentistry Alumni,

Make plans now for two of the signature events held each year as an opportunity for alumni to gather together for fun and camaraderie based on your mutual ties to the School of Dentistry. Save the following dates:

June 19, 2020 - The Annual Alumni Golf Classic is held in Ann Arbor. Join your fellow alumni and golf aficionados for a day of good golf, good food and good fun. You can also start the day with the event’s optional Continuing Education Seminar on the latest in the field of dentistry.

November 5-7, 2020 - Reunion Weekend brings alumni from not only around Michigan but around the country to celebrate their dentistry alma

mater. This year, Reunion Weekend is designated for classes that graduated in years ending in 5 and 0. Members of the Class of 1970 will receive special honors as they celebrate the 50th anniversary of their graduation and join the ranks of Emeritus Alumni. Every year, alumni, friends, and family return to campus to reconnect, share memories, and enjoy one of Ann Arbor’s greatest annual events – a University of Michigan football game at the Big House. Please consider joining the Reunion Weekend fun this year!

More information on these and other alumni, development and continuing education events can be found on the School of Dentistry website at dent.umich.edu

How to Help: Your Gift Can Make the PFS Endowment Grow

For more information about making a financial gift to the endowment fund for the Profile For Success program, contact the Alumni Relations and Development Office at 540 E. Liberty, Suite 204, Ann Arbor, MI 48104-2210. The phone number is (734) 763-3315.

Gifts may also be submitted online by going to the university’s “Leaders and Best Online Giving” website. Donors can directly access the page for contributing to the Lee Jones Endowment for Diversity, by typing the following into their web browser: